

PLACES

Translate the vocabulary into your notebook.

- petrol station
- bookshop
- court
- gallery
- prison
- greengrocer's
- hairdresser's
- cinema
- florist's
- library
- train station
- post office
- zoo
- pharmacy
- gym
- theatre

PLACES IN THE CITY

Match each place with its name.

Supermarket



Park



Toy shop



Bakery



Hospital



School



Police Station



Church



Bookstore



LET'S GO SHOPPING!

WHERE CAN I...? WRITE THE NUMBERS

1



BOOKSHOP

2



CLOTHES SHOP

3



CAFE

4



GREENGROCER'S

5



CHEMIST'S

6



BUTCHER'S

7



TOYS SHOP

8



JEWELLERY

9



FLORIST'S

10



MUSIC SHOP

11



HAIRDRESSER

12



PET SHOP

13



NEWS STAND

14



SHOES SHOP

15



BAKERY

- ul>
- buy a guitar
- buy some pills
- have a haircut
- buy cat food
- buy a flower
- buy some bread
- buy a magazine
- buy a novel
- buy a pair of boots
- buy a kite
- buy an apple
- buy some meat
- buy a necklace
- buy a skirt
- have a cup of coffee
- buy a ball
- buy some chicken
- buy a cake
- buy some carrots
- buy a t-shirt
- buy a trumpet
- buy the newspaper



INSTITUCIÓN EDUCATIVA CASD SIMÓN BOLÍVAR
"Con educación, trabajo y amor construimos un CASD mejor"

Aprobada por Resolución No 001005 del 13 de agosto de 2019
Emanada de la Secretaría de Educación Municipal
DANE: 120001069246 – NIT.800.031.434-8

SEDE:	Escuela Mixta N° 4	GRADE	4º
SCHOOL SUBJECT :	ENGLISH 2021	DATE:	SECOND TERM 03 rd to 14 th May
Teacher	Rosa Martinez Ana Mercedes Amaya	TOPIC:	PREPOSITION OF PLACES
cell phones. Email	<p>♣ Miss. Rosa Martinez 311 2429107 rosamartinez@iecasdvalledupar.edu.co</p> <p>♣ Miss. Ana Mercedes Amaya 324 2250572 anaamaya@iecasdvalledupar.edu.co</p>	GOAL:	student knows how to give basic indications of the location of the places.
<p>Si tiene dificultad con algún tema comuníquese con los docentes respectivos, dentro de los horarios correspondientes a la jornada laboral. No se atienden mensajes los fines de semanas ni festivos. El grupo de whatsapp es en horario laboral, no se atienden mensajes al interno, solo en los grupos asignados a cada grado.</p> <p>No envíe imágenes ni videos de tareas o temas semejantes mediante los grupos de whatsapp, recuerde que las cartillas tienen un grupo asignado para el envío, solo se reciben por ese medio, en caso que usted no lo pueda presentar por otro medio.</p> <p>Se sugiere usar los respectivos correos electrónicos, en caso que necesite hacer envíos. Recuerden que tienen habilitados 3 formas de envío, para que nunca se retrase en sus actividades. Correo, grupo cartillas whatsapp y classroom.</p> <ul style="list-style-type: none"> NOTA: El material esta diseñado para ser trabajado por semana, recuerde trabajar con calma evite los afanes, los docentes estamos prestos a colaborar, maneje sus emociones 		WEEK 3	<p>Practice the vocabulary with the video:</p> <p>https://www.youtube.com/watch?v=fFDEIq1ZiBo</p> <p>https://www.youtube.com/watch?v=fhe7vQiQBxM</p> <p>https://www.youtube.com/watch?v=HprkQy5NSto</p> <p>Interactive practice:</p> <p>Week 3</p> <p>https://es.liveworksheets.com/hv1377176xx</p> <p>Week 4</p> <p>https://es.liveworksheets.com/yr1437446nu</p>

VOCABULARY

IN FRONT OF

The dog is in front of the man.

NEXT TO

The dog is next to the bones.

BETWEEN

The bone is between the two dogs.

UNDER

The dog is under the bone.

BEHIND

The dog is behind the postman.

IN

The dog is in the bed.

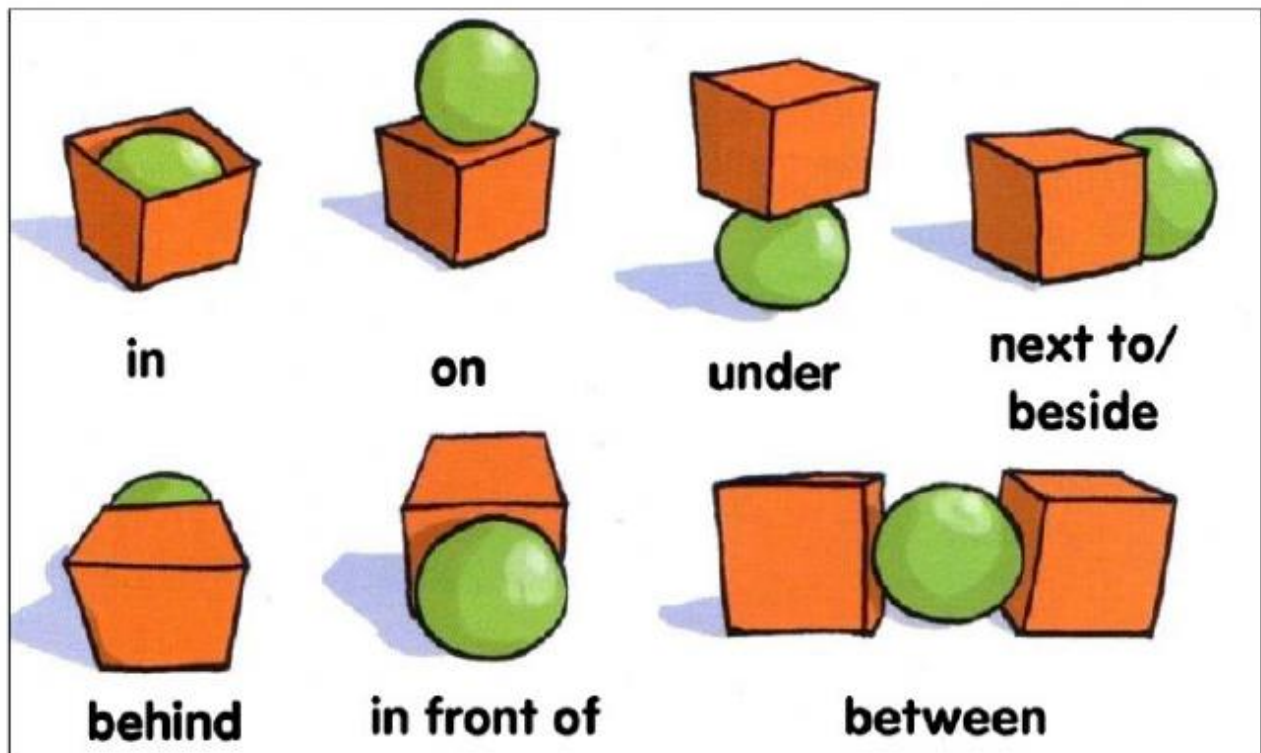
ON

The dog is on the table.

Preposition of Places



Where is the
ball?



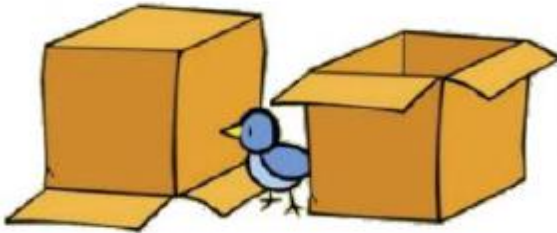
Fill in the blank with the correct preposition of place.



The ball is the box.



The cat is the box.



The bird is the box.



The bear is the box.



An apple is the box.



WHERE IS IT?



A. Look at the map and then complete the activity below.

By: Teacher Omar



B. Where is it? Make sentences with the given words.



1. school / Italian restaurant

The school is next to the Italian restaurant.

2. cinema / toy shop

3. library / Chinese restaurant

4. bakery / hotel / toy shop

5. hospital / park

6. supermarket / cinema

7. museum / art gallery

8. swimming pool / museum / hospital

REMEMBER

in front of



next to



between




behind





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SEDE:	Escuela Mixta N° 4	GRADE	4º
SCHOOL SUBJECT :	ENGLISH 2021	DATE:	SECOND TERM 17 th to 28 th May
Teacher	Rosa Martinez Ana mercedes Mendez	TOPIC:	THE ADJECTIVES
cell phones. Email	<p>♣ Miss. Rosa Martinez 311 2429107 rosamartinez@iecasdvalledupar.edu.co</p> <p>♣ Miss. Ana Mercedes Amaya 324 2250572 anaamaya@iecasdvalledupar.edu.co</p>	GOAL:	Students will be able to use adjectives to describe a noun.
<p>Si tiene dificultad con algún tema comuníquese con los docentes respectivos, dentro de los horarios correspondientes a la jornada laboral. No se atienden mensajes los fines de semanas ni festivos. El grupo de whatsapp es en horario laboral, no se atienden mensajes al interno, solo en los grupos asignados a cada grado.</p> <p>No envíe imágenes ni videos de tareas o temas semejantes mediante los grupos de whatsapp, recuerde que las cartillas tienen un grupo asignado para el envío, solo se reciben por ese medio, en caso que usted no lo pueda presentar por otro medio.</p> <p>Se sugiere usar los respectivos correos electrónicos, en caso que necesite hacer envíos. Recuerden que tienen habilitados 3 formas de envío, para que nunca se retrase en sus actividades. Correo, grupo cartillas whatsapp y classroom.</p> <ul style="list-style-type: none"> NOTA: El material esta diseñado para ser trabajado por semana, recuerde trabajar con calma evite los afanes, los docentes estamos prestos a colaborar, maneje sus emociones 		<p>WEEK 5</p> <p>Practice the vocabulary with the video: https://www.youtube.com/watch?v=tFCHKUCiYm8</p> <p>Interactive practice Week 5 https://www.liveworksheets.com/jv515672jo Week 6 https://www.liveworksheets.com/uj18643mb</p>	

ENGLISH GRAMMAR

What is an adjective?

Woodward ENGLISH

BLUE

COLD

HAPPY





BLUE, COLD, AND HAPPY ARE ADJECTIVES

An adjective is a describing word.

An adjective gives more information about something.

An adjective generally describes a noun.*

* A noun is a person, a thing, or a place.



The green monster

adjective + noun

The monster is green

to be + adjective

BE CAREFUL!

The green monster ✓

The monster green ✗

© Woodward English

TO BE + ADJECTIVE

+ John is old.

TO BE + NOT + ADJECTIVE

- John is not young.



+ He is happy.

? Is he happy?



Short Answer

Yes, he is.
No, he isn't.

TO BE + ADJECTIVE

I	am	tired.
You	are	nervous.
He	is	tall.
She	is	happy.
It	is	round.

We	are	cold.
You	are	hot.
They	are	angry.

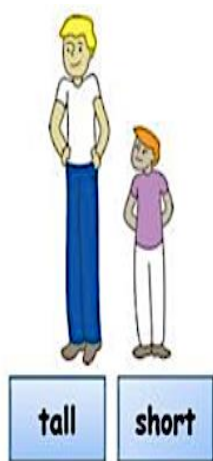
ACTIVITY IN HOUSE

Make the exercises in the English notebook

1. Use the English dictionary to translate the following words.

Adjective list

BIG	STRONG
CLEAN	HEAVY
COLD	HOT
DIFFICULT	LAZY
DIRTY	LIGHT
DRY	OLD
EASY	POOR
EMPTY	SLIM
EXPENSIVE	SLOW
FAST	WET
FAT	YOUNG
HAPPY	SHORT
WEAK	THIN
SMALL	TALL



What do they look like?

Read and complete the descriptions. Use the correct words from the box.



My name is Rihanna. I'm _____ and _____ skinned.
I have _____ hair and I have
_____ lips. I'm a singer in the U.S.

Brown / curly / thick / black

Slim / red



My name is Ed Sheeran. I'm _____. I'm 29 years old,
so I'm _____. I have _____
hair and I have a _____. People say I have
_____ eyes. I'm a musician and
singer in Britain.

Beautiful / white / short / blue

young / red / beard



My name is Jackie Chan. I'm 66 years old, so I'm
_____ and _____ height. I have _____
_____ hair. I don't have a _____. I have
_____ face and I have a _____
nose. I'm an actor.

big / old / black / mustache

average / straight / round / square

Week 6

❖ Read and match.

heavy

short

big

fast

thin

weak

strong

old

slow

tall

small

young



He is



He is



He is



He is



She is



He is



She is



He is



It is



It is



It is



It is



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SEDE:	Escuela Mixta N° 4	GRADE	4º
SCHOOL SUBJECT :	ENGLISH 2021	DATE:	SECOND TERM 31 rd May to 11 th June
Teacher	Rosa Martinez Ana mercedes Mendez	TOPIC:	COMPARATIVE ADJECTIVE
cell phones. Email	<p>♣ Miss. Rosa Martinez 311 2429107 rosamartinez@iecasdvalledupar.edu.co</p> <p>♣ Miss. Ana Mercedes Amaya 324 2250572 anaamaya@iecasdvalledupar.edu.co</p>	GOAL:	In this lesson, students practice using common adjectives to describe objects and then make comparisons using comparative adjectives.
<p>Si tiene dificultad con algún tema comuníquese con los docentes respectivos, dentro de los horarios correspondientes a la jornada laboral. No se atienden mensajes los fines de semanas ni festivos. El grupo de whatsapp es en horario laboral, no se atienden mensajes al interno, solo en los grupos asignados a cada grado. No envíe imágenes ni videos de tareas o temas semejantes mediante los grupos de whatsapp, recuerde que las cartillas tienen un grupo asignado para el envío, solo se reciben por ese medio, en caso que usted no lo pueda presentar por otro medio. Se sugiere usar los respectivos correos electrónicos, en caso que necesite hacer envíos. Recuerden que tienen habilitados 3 formas de envío, para que nunca se retrase en sus actividades. Correo, grupo cartillas whatsapp y classroom.</p> <ul style="list-style-type: none"> NOTA: El material esta diseñado para ser trabajado por semana, recuerde trabajar con calma evite los afanes, los docentes estamos prestos a colaborar, maneje sus emociones 		<p>WEEK 7</p> <p>Practice the vocabulary with the video: https://www.youtube.com/watch?v=9KIiaLupHuA</p> <p>Week 7 https://www.liveworksheets.com/it1372930lt</p> <p>Week 8 https://www.liveworksheets.com/be1063186ke</p>	

Comparative adjectives

Summary

Rule...	adjective	comparative
1. add -er	tall small	taller than smaller than
2. drop -y, add -er	lazy happy	lazier than happier than
3. C+V+C = doubles last consonant	fat big	fatter than bigger than
4. 2 or + syllables add MORE	beautiful dangerous	more beautiful than more dangerous than
5. Irregular forms (memorize)	good bad	better than worse than

Wild Animals

✎ Complete with the comparative and superlative forms.



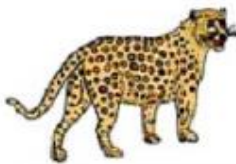
BIG / SMALL

- A whale is a shark. A goldfish is a shark.



TALL / SHORT

- A giraffe is a camel. A zebra is a camel.



FAST / SLOW

- A cheetah is a rabbit. A tortoise is a rabbit.



HEAVY / LIGHT

- An elephant is a polar bear. A dog is a polar bear.

Comparative and Superlative 1



The circle is

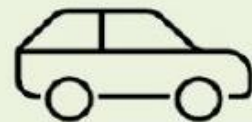
than the square. (big)

The square is

than the triangle. (small)

The circle is the

(big)



The car is

than the bicycle. (fast)

The car is

than the plane. (slow)

The bicycle is the

(slow)



The green dog is

than the orange dog. (tall)

The grey dog is

than the orange dog. (short)

The grey dog is the

(short)



The boy is

than the man. (young)

The woman is

than the man. (old)

The woman is the

(old)



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SEDE:	Escuela Mixta N° 4	GRADE	4º
SCHOOL SUBJECT :	ENGLISH 2021	DATE:	SECOND TERM 14 th to 25 th June
Teacher	Rosa Martinez Ana mercedes Mendez	TOPIC:	COUNTRIES AND CITIES
cell phones. Email	♣ Miss. Rosa Martinez 311 2429107 rosamartinez@iecasdvalledupar.edu.co ♣ Miss. Ana Mercedes Mendez 324 2250572 anaamaya@iecasdvalledupar.edu.co	GOAL:	- Student recognizes that there are different countries and names them.
<p>Si tiene dificultad con algún tema comuníquese con los docentes respectivos, dentro de los horarios correspondientes a la jornada laboral. No se atienden mensajes los fines de semanas ni festivos. El grupo de whatsapp es en horario laboral, no se atienden mensajes al interno, solo en los grupos asignados a cada grado.</p> <p>No envíe imágenes ni videos de tareas o temas semejantes mediante los grupos de whatsapp, recuerde que las cartillas tienen un grupo asignado para el envío, solo se reciben por ese medio, en caso que usted no lo pueda presentar por otro medio.</p> <p>Se sugiere usar los respectivos correos electrónicos, en caso que necesite hacer envíos. Recuerden que tienen habilitados 3 formas de envío, para que nunca se retrase en sus actividades. Correo, grupo cartillas whatsapp y classroom.</p> <ul style="list-style-type: none"> NOTA: El material esta diseñado para ser trabajado por semana, recuerde trabajar con calma evite los afanes, los docentes estamos prestos a colaborar, maneje sus emociones 		WEEK 9	PRACTICE THE VOCABULARY WITH THE VIDEO https://www.youtube.com/watch?v=4gHbPDdGCFs https://www.youtube.com/watch?v=vefmERe77WQ Week 9 https://www.liveworksheets.com/qd1259274ml https://www.liveworksheets.com/nc72182rj Week 10 https://www.liveworksheets.com/ks466380vm

Match the country and the capital city

Countries: Spain, France, Italy, Germany, United Kingdom, Greece, Belgium

Capital Cities: Athens, Rome, Brussels, Madrid, London, Berlin, Paris

COUNTRIES AND NATIONALITIES



A. Choose the correct one:

1.  I'm Tom.
I'm from
2.  I'm Sofia.
I'm from
3.  I'm Chen.
I'm
4.  I'm Ahmet.
I'm
5.  I'm Anastasia.
I'm
6.  I'm Sarah.
I'm from

B. Choose the correct one:

1.  He is French.
☐ TRUE ☐ FALSE
2.  She is Pakistani.
☐ TRUE ☐ FALSE
3.  He is Italian.
☐ TRUE ☐ FALSE
4.  He is Iraqi.
☐ TRUE ☐ FALSE
5.  She is German.
☐ TRUE ☐ FALSE
6.  He is British.
☐ TRUE ☐ FALSE

Week 10

Countries and nationalities

A) Drag and drop (arrastra y suelta) the correct NATIONALITY

French

Brazilian

Spanish

German

English

Italian

Argentinian

British

1. Fiat cars are from Italy. They are
2. Messi is from Argentina. He is
3. Antonio Banderas is from Spain. He is
4. Harry Potter is from England. He is
5. One Direction are from the U.K. They are
6. Ronaldinho is from Brazil. He is
7. Macron is from France. He is
8. Bayern Munich is a team from Germany. It is

B) Country or nationality? Choose the correct option

1. Michael Bubble is from
2. Donald Trump is
3. Vladimir Putin is from
4. Cristiano Ronaldo is
5. Ergün Demir is
6. Kangaroos are from

REFERENCIAS

Todas las actividades de este documento fueron tomadas de: *Liveworksheets* (2021)
<https://www.liveworksheets.com/>

Todas las imágenes usadas en este documento fueron tomadas de: *Google imágenes* (2021)
<https://www.google.com.co/imghp?hl=es-419&tab=ri&ogbl>

Todos los videos de este documento fueron tomadas de: *You Tube* (2021)
<https://www.youtube.com/?gl=CO&tab=r1>