



INSTITUCIÓN EDUCATIVA CASD SIMÓN BOLÍVAR
"Con educación, trabajo y amor construimos un CASD mejor"

Aprobada por Resolución No 001005 del 13 de agosto de 2019
Emanada de la Secretaría de Educación Municipal
DANE: 120001069246 – NIT.800.031.434-8

SEDE:	Escuela Mixta N° 4	GRADE	5 th
SCHOOL SUBJECT :	ENGLISH 2021	DATE:	SECOND TERM 19 th to 30 th April
Teacher	Rosa Martinez Ana Mercedes Amaya	TOPIC:	THE ADJECTIVES
cell phones. Email	♣ Miss. Rosa Martinez 311 2429107 rosamartinez@iecasdvalledupar.edu.co ♣ Miss. Ana Mercedes Amaya 3242250572 anaamaya@iecasdvalledupar.edu.co	GOAL:	she/he learn some descriptive adjectives that describe people, places and thing.
<p>Si tiene dificultad con algún tema comuníquese con los docentes respectivos, dentro de los horarios correspondientes a la jornada laboral. No se atienden mensajes los fines de semanas ni festivos. El grupo de whatsapp es en horario laboral, no se atienden mensajes al interno, solo en los grupos asignados a cada grado.</p> <p>No envíe imágenes ni videos de tareas o temas semejantes mediante los grupos de whatsapp, recuerde que las cartillas tienen un grupo asignado para el envío, solo se reciben por ese medio, en caso que usted no lo pueda presentar por otro medio.</p> <p>Se sugiere usar los respectivos correos electrónicos, en caso que necesite hacer envíos. Recuerden que tienen habilitados 3 formas de envío, para que nunca se retrase en sus actividades. Correo, grupo cartillas whatsapp y classroom.</p> <ul style="list-style-type: none"> NOTA: El material esta diseñado para ser trabajado por semana, recuerde trabajar con calma evite los afanes, los docentes estamos prestos a colaborar, maneje sus emociones 		WEEK 1	<p>Practice the vocabulary with the video: https://www.youtube.com/watch?v=tFCHKUCiYm8</p> <p>Interactive practice: Week 1 https://www.liveworksheets.com/vi1500496mp</p> <p>Week 2 https://www.liveworksheets.com/kp11369kg</p>

VOCABULARY

TALL
EXPENSIVE
SMALL
ANGRY
BEAUTIFUL
OLD
YOUNG
HAPPY
TIRED
HOT
COLD
THIN
FAT
SHORT
STRONG
BIG

ENGLISH GRAMMAR **TO BE + ADJECTIVE** Woodward English

TO BE + ADJECTIVE

+ John **is** old.

TO BE + NOT + ADJECTIVE

- John **is not** young.

+ He **is** happy.

? **Is he** happy?

Short Answer
Yes, he is.
No, he isn't.

TO BE + ADJECTIVE

I	am	tired.
You	are	nervous.
He	is	tall.
She	is	happy.
It	is	round.
We	are	cold.
You	are	hot.
They	are	angry.

An adjective ...

sweet round big

describes a noun!

green hot sad

Adjective and Noun Sort

Adjective	Noun

Write the words in the corresponding category

Teacher

Dog

Happy

Sharp

Pencil

Ball

Lucky

Cake

Pink

Boat

Home

Zoo

White

Fun

Quiet

Hot

Small

Baby

Doctor

Bright

Many

ADJECTIVES

FIND THE OPPOSITES OF THE ADJECTIVES.



FAT



HAPPY



HOT



WET



LIGHT



SHORT



RICH



DIRTY



SMALL



EXPENSIVE



STRONG



DIFFICULT



FAST



TALL



LAZY

U	B	L	Y	F	C	R	O	P	S	W	E	A	K
P	O	F	U	L	L	I	T	E	D	O	Z	E	L
I	S	W	E	A	E	B	M	T	R	A	D	G	F
S	L	O	W	I	A	U	C	H	K	N	H	I	W
G	A	Q	U	E	N	S	D	I	V	O	A	N	E
L	Z	B	I	G	E	L	O	N	G	Y	R	C	H
R	E	S	A	N	D	W	A	I	C	P	D	F	Y
Y	A	H	E	A	V	Y	R	M	S	L	W	E	P
N	S	B	A	L	O	O	K	N	H	D	O	T	O
T	Y	N	C	H	E	A	P	O	D	E	R	N	O
U	P	D	V	N	S	U	T	I	R	E	K	D	R
H	A	R	G	E	A	F	P	S	Y	G	I	T	E
O	L	C	O	L	D	S	W	I	Z	H	N	A	Q
S	H	O	R	T	U	W	I	N	E	W	G	R	S



OLD



EMPTY



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SEDE:	Escuela Mixta N° 4	GRADE	5ºTH
SCHOOL SUBJECT :	ENGLISH 2021	DATE:	SECOND TERM 03 rd to 14 th May
Teacher	Rosa Martinez Ana Mercedes Mendez	TOPIC:	OCCUPATIONS AND JOBS
cell phones. Email	♣ Miss. Rosa Martinez 311 2429107 rosamartinez@iecasdvalledupar.edu.co ♣ Miss. Ana Mercedes Mendez 3242250572 anaamaya@iecasdvalledupar.edu.co	GOAL:	students describe various job roles and functions, share personal opinions about different professions.
<p>Si tiene dificultad con algún tema comuníquese con los docentes respectivos, dentro de los horarios correspondientes a la jornada laboral. No se atienden mensajes los fines de semanas ni festivos. El grupo de whatsapp es en horario laboral, no se atienden mensajes al interno, solo en los grupos asignados a cada grado.</p> <p>No envíe imágenes ni videos de tareas o temas semejantes mediante los grupos de whatsapp, recuerde que las cartillas tienen un grupo asignado para el envío, solo se reciben por ese medio, en caso que usted no lo pueda presentar por otro medio.</p> <p>Se sugiere usar los respectivos correos electrónicos, en caso que necesite hacer envíos. Recuerden que tienen habilitados 3 formas de envío, para que nunca se retrase en sus actividades. Correo, grupo cartillas whatsapp y classroom.</p> <ul style="list-style-type: none"> • NOTA: El material esta diseñado para ser trabajado por semana, recuerde trabajar con calma evite los afanes, los docentes estamos prestos a colaborar, maneje sus emociones 		<p>WEEK 3</p>	<p>Practice the vocabulary with the video: https://www.youtube.com/watch?v=rtidsciznDYg</p> <p>Interactive practice: https://www.gamestolearnenglish.com/jobs/</p> <p>Week 3 https://es.liveworksheets.com/cq15446kh</p> <p>Week 4 https://es.liveworksheets.com/sy112608ui</p>

VOCABULARY

Translate the vocabulary in Your notebook.

veterinarian

scientist / lawyer / bus driver / designer

actress /actor/ architect / singer

journalist / photographer / musician / painter

dentist / detective / writer / farmer

florist / sales assistant / mechanic / model

nurse / pilot / engineer / accountant

shop assistant / politician / translator / postman

butcher / cashier / barber / carpenter

hairdresser / taxi driver / pharmacist / nanny

lifeguard /baker / electrician / flight attendan

travel agent / cleaner / biologist /businesswoman

plumber / / receptionist / researcher

businessman / dancer / gardener / meteorologist

programmer / travel guide / saleswoman / salesman

JOBS AND OCCUPATIONS

CLICK TO LISTEN. THEN DRAG AND DROP THE PICTURES



WEEK 4

What job is it?

Activity: Write the letter of the job description next to the correct job, like the example below.

Job		Description
1. A teacher	D	A. drives a bus.
2. A waitress	<input type="checkbox"/>	B. helps animals.
3. A librarian	<input type="checkbox"/>	C. works in a library.
4. A police officer	<input type="checkbox"/>	D. teaches in a school.
5. A fire fighter	<input type="checkbox"/>	E. helps to put out fires.
6. A shop assistant	<input type="checkbox"/>	F. works in a hospital.
7. A vet	<input type="checkbox"/>	G. delivers the post.
8. A doctor	<input type="checkbox"/>	H. serves food.
9. A baker	<input type="checkbox"/>	I. works in a police station.
10. A chef	<input type="checkbox"/>	J. works in a shop.
11. A postman	<input type="checkbox"/>	K. works in a restaurant and cooks food.
12. A bus driver	<input type="checkbox"/>	L. bakes bread and cakes.
13. A mechanic	<input type="checkbox"/>	M. repairs vehicles.



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SEDE:	Escuela Mixta N° 4	GRADE	5ºTH
SCHOOL SUBJECT :	ENGLISH 2021	DATE:	SECOND TERM 17 th to 28 th May
Teacher	Rosa Martinez Ana mercedes Mendez	TOPIC:	PRESENT SIMPLE (Rules) 3RD PERSON
cell phones. Email	♣ Miss. Rosa Martinez 311 2429107 rosamartinez@iecasdvalledupar.edu.co ♣ Miss. Ana Mercedes Mendez 3242250572 anaamaya@iecasdvalledupar.edu.co	GOAL:	-student learn the rules third person singular. -he/she produce sentences in the present simple affirmative, interrogative and negative.
Si tiene dificultad con algún tema comuníquese con los docentes respectivos, dentro de los horarios correspondientes a la jornada laboral. No se atienden mensajes los fines de semanas ni festivos. El grupo de whatsapp es en horario laboral, no se atienden mensajes al interno, solo en los grupos asignados a cada grado. No envíe imágenes ni videos de tareas o temas semejantes mediante los grupos de whatsapp, recuerde que las cartillas tienen un grupo asignado para el envío, solo se reciben por ese medio, en caso que usted no lo pueda presentar por otro medio. Se sugiere usar los respectivos correos electrónicos, en caso que necesite hacer envíos. Recuerden que tienen habilitados 3 formas de envío, para que nunca se retrase en sus actividades. Correo, grupo cartillas whatsapp y classroom.		WEEK 5	Practice the vocabulary with the video: https://www.youtube.com/watch?v=sfjUz-Oyg5E https://www.youtube.com/watch?v=1bSsLLILAmY&t=680s Interactive practice Week 5 https://es.liveworksheets.com/uy572745gr Week 6 https://es.liveworksheets.com/za26318ec https://es.liveworksheets.com/hr39728hk
• NOTA: El material esta diseñado para ser trabajado por semana, recuerde trabajar con calma evite los afares, los docentes estamos prestos a colaborar, maneje sus emociones			

ADD **-S** FOR MOST
VERB:

WORK -WORKS****

ADD **-ES** FOR WORDS THAT
END IN: **CH, SH, X, O, SS.**

WATCH - WATCHES****

PASS – PASSES****

RELAX – RELAXES****

RUSH – RUSHES****

GO – GOES****

RULES

IF THE VERB ENDS IN
CONSONANT + **Y**,
CHANGE TO **(i)** AND
ADD- **ES**
STUDY – STUDIES****
FLY - FLIES****

IF THE VERB ENDS IN
VOWEL + **Y** DON'T
CHANGE THE **Y**.
PLAY - PLAYS****

Write the actions in the correct box according to the spelling rules for he/she/it in Present Simple

-s

-es

-ies

open

do

wash

take

play

tidy

go

close

study

eat

read

phone

get up

brush

finish

draw

love

listen

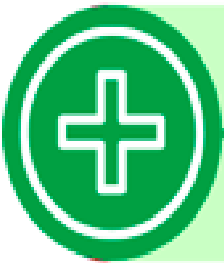
watch

drink

GRAMMAR PRESENT SIMPLE

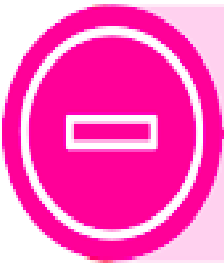
POSITIVE	NEGATIVE	INTERROGATIVE
I walk You walk She walks He walks It walks We walk You walk They walk	I don't walk You don't walk She doesn't walk He doesn't walk It doesn't walk We don't walk You don't walk They don't walk	Do I walk? Do you walk? Does she walk? Does he walk? Does it walk? Do we walk? Do you walk? Do they walk?

GRAMMAR SENTENCES



Subject + verb (s/es) + object

Romie loves to eat burgers.



Subject + do/does + not + verb + object

Romie does not love to eat burgers.



Do/does + subject + verb + object + ?

Does Romie love to eat burgers?

WEEK 6



Simple Present Tense

A) Add **-s** or **-es** to the verbs:

- | | | | |
|----------|----------------------|------------|----------------------|
| 1. see | <input type="text"/> | 14. wake | <input type="text"/> |
| 2. take | <input type="text"/> | 15. teach | <input type="text"/> |
| 3. brush | <input type="text"/> | 16. lose | <input type="text"/> |
| 4. kiss | <input type="text"/> | 17. catch | <input type="text"/> |
| 5. call | <input type="text"/> | 18. buy | <input type="text"/> |
| 6. give | <input type="text"/> | 19. pass | <input type="text"/> |
| 7. play | <input type="text"/> | 20. come | <input type="text"/> |
| 8. study | <input type="text"/> | 21. fight | <input type="text"/> |
| 9. watch | <input type="text"/> | 22. water | <input type="text"/> |
| 10. help | <input type="text"/> | 23. choose | <input type="text"/> |
| 11. cut | <input type="text"/> | 24. fly | <input type="text"/> |
| 12. cry | <input type="text"/> | 25. match | <input type="text"/> |
| 13. swim | <input type="text"/> | 26. carry | <input type="text"/> |

B) Write the sentences negative

1. - Rahul cycles to work every day (-)
2. - The shop closes at 7 o'clock. (-)
3. - Ayaan eats vegetables. (-)
4. - Anika watches Punjabi films (-)
5. You help your parents. (-)
6. - Amar works at the pub. (-)
7. - Tom makes his bed. (-)
8. - My sister plays the drums. (-)
9. - The clock strikes ten. (-)

C) Write the correct option:

1. - Ayaan his homework at home.
a)do b)dos c)does
2. - Esha emails to her friends.
a)send b)sendes c)sends
3. - Samar like eating fish and chips.
a)dosn't b)doesn't c)don't
4. - Gita and you my best friends.
a)is b)are c)isn't
5. - Rahul good marks at school.
a)get b)getes c)gets
6. - Today it Monday
a)are b)is
7. - Shaurya in the sea.
a)swim b)swims
8. The doctor my teeth
a)check b)checks
9. - You many letters.
a)write b)writes
10. - Madhav spiders.
a)hate b)hats c)hates

Fill in **don't** or **doesn't**:

1. Bill play tennis every Sunday.
2. We go to the park.
3. Kirti like to eat fish.
4. Sham wear long dresses.
5. I like to get up early.
6. My brothers like to drink milk.
7. My cousin know Italian well.
8. I like to walk with my dog.
9. Ram go to the gym.
10. They understand this rule.
11. We often go to the movies.
12. Lily wear shorts at all.
13. Timmy grow flowers in the garden.

REVIEW

PRESENT SIMPLE

Choose the correct option:

1. I **play** / **plays** football every Saturday.
2. He **play** / **plays** football on Sundays.
3. We **don't** / **doesn't** **like** / **likes** milk.
4. **Do** / **Does** you **like** / **likes** riding a bike?
5. She **don't** / **doesn't** **live** / **lives** in Poland.
6. Kate and I **tidy** / **tidies** our rooms everyday.
7. Mark **don't** / **doesn't** **set** / **sets** the table.
8. **Do** / **Does** your friend **go** / **goes** to school by bike?
9. I often **help** / **helps** my mum.
10. My dad never **do** / **does** the shopping.
11. Where **do** / **does** you **spend** / **spends** your holidays?
12. Helen **vacuum** / **vacuums** the carpet once a week.
13. **Do** / **Does** Jim **walk** / **walks** his dog in the evening?
14. Tim and Paul **do** / **don't** **play** / **plays** the guitar.
15. **Do** / **Does** they **listen** / **listens** to rap music?



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SEDE:	Escuela Mixta N° 4	GRADE	5 TH
SCHOOL SUBJECT :	ENGLISH 2021	DATE:	SECOND TERM 31 st May to 11 th June
Teacher	Rosa Martinez Ana mercedes Mendez	TOPIC:	PAST SIMPLE TENSE
cell phones. Email	<p>♣ Miss. Rosa Martinez 311 2429107 rosamartinez@iecasdvalledupar.edu.co</p> <p>♣ Miss. A na Mercedes Mendez 3242250572 anaamaya@iecasdvalledupar.edu.co</p>	GOAL:	<p>-He/ she transform the verbs in the third person singular in regular and irregular verbs.</p> <p>-Students produce sentences in the past simple affirmative, negative and interrogative.</p>
<p>Si tiene dificultad con algún tema comuníquese con los docentes respectivos, dentro de los horarios correspondientes a la jornada laboral. No se atienden mensajes los fines de semanas ni festivos. El grupo de whatsapp es en horario laboral, no se atienden mensajes al interno, solo en los grupos asignados a cada grado.</p> <p>No envíe imágenes ni videos de tareas o temas semejantes mediante los grupos de whatsapp, recuerde que las cartillas tienen un grupo asignado para el envío, solo se reciben por ese medio, en caso que usted no lo pueda presentar por otro medio.</p> <p>Se sugiere usar los respectivos correos electrónicos, en caso que necesite hacer envíos. Recuerden que tienen habilitados 3 formas de envío, para que nunca se retrase en sus actividades. Correo, grupo cartillas whatsapp y classroom.</p> <ul style="list-style-type: none"> NOTA: El material esta diseñado para ser trabajado por semana, recuerde trabajar con calma evite los afanes, los docentes estamos prestos a colaborar, maneje sus emociones 		<p>WEEK 7</p> <p>Practice the vocabulary with the video: https://www.youtube.com/watch?v=3jWLMZrTzyQ Irregular verbs https://englishstudypage.com/vocabulary/detailed-irregular-verbs-list/ Week 7 https://es.liveworksheets.com/ju48014pk Week 8 https://es.liveworksheets.com/ly1035442jy https://es.liveworksheets.com/zl1256748pt</p>	

Regular verbs

Spelling rules	Examples
base form + ed	walk → walk ed play → play ed
verbs ending in -e + d	like → lik e d move → mov e d
verbs ending in a consonant + y ↓ change y → i + ed	carry → carr i ed study → stud i ed
Some verbs ending in a single consonant + the second last letter is a vowel → double the last letter + ed	plan → plan ned stop → stop ped

IRREGULAR VERBS

PRESENT	PAST	1
swim	swam	
English Study Pa		
teach	taught	
buy	bought	
English		
speak	spoke	
do	did	
English Study Pa		
sell	sold	
wear	wore	
English		
read	read	
hear	heard	

PRESENT	PAST	1
eat	ate	
run	ran	
English Study Pa		
put	put	
go	went	
English		
cut	cut	
fall	fell	
English Study Pa		
drink	drank	
fly	flew	
English		
choose	chose	

GRAMMAR PAST TENSES

I Played	I didn't Played	Did I Play
You played	You didn't play	Did You play
We played	We didn't play	Did We play
He played	He didn't play	Did He play
She played	She didn't play	Did She play
It played	It didn't play	Did It play
They Played	They didn't Play	Did They Play

Match the verbs:

BRUSH

WORK

JUMP

CLIMB

PLAY

GO

FALL

TAKE

SEE

DRINK

RUN

EAT

HAVE

PLAYED

FELL

JUMPED

TOOK

BRUSHED

DRANK

WORKED

RAN

CLIMBED

WENT

HAD

SAW

ATE

WEEK 8

PAST SIMPLE TENSE

REGULAR VERBS (AFFIRMATIVE FORM)

Complete the sentences with the past simple form of the verbs in brackets.

1. I (HELP) my mother in the garden yesterday.
2. Peter and Kikki (VISIT) Aunt Paola last week.
3. Roy (TIDY) his room on Friday.
4. Barbara (PRINT) the test five minutes ago.
5. My teacher (PREPARE) a test for us yesterday.
6. The film was boring! We (HATE) it very much!
7. They (DANCE) a lot at the party last night.
8. We (WATCH) TV after school.
9. Lucy (WASH) her car last weekend.
10. I (COOK) the dinner last night.
11. The book was fantastic! We (LIKE) it very much!
12. She (REPAIR) the TV after school.
13. I (CLEAN) my room yesterday morning.
14. Ada (BAKE) a cake for her boyfriend.
15. Alan and Bob (FRY) eggs for their mum.
16. My husband (MIX) the ingredients for me last night.
17. The boys (PLAY) football six months ago.
18. My favourite games store (OPEN) last week.
19. We (LIVE) in Munich last summer.
20. Sandy and Elly (TALK) on the phone an hour ago.

Past Simple

Complete the affirmative and negative sentences as in the example.

Example: help



I helped my brother. (affirmative)



I didn't help my friend. (negative)

1. wash



He _____ the clothes.



He _____ the car.

2. study



My sister _____ Science.



She _____ Geography.

3. visit



You _____ your friend.



You _____ your family.

4. arrive



The airplane _____ at ten o'clock.



It _____ at nine o'clock.

Complete the affirmative and interrogative sentences as in the example.

Example: listen / John



✓ John listened to music. (affirmative)

? Did he listen to the radio? (interrogative)

1. dance / Sarah



✓ _____ ballet.

? _____ rock?

2. carry / Paul



✓ _____ the food.

? _____ the drinks?

3. watch / they



✓ _____ a film.

? _____ cartoons?

4. stop / the car



✓ _____ at the corner.

? _____ near the people?

5. enjoy / we



✓ _____ the game.

? _____ the time?



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SEDE:	Escuela Mixta N° 4	GRADE	5 TH
SCHOOL SUBJECT :	ENGLISH 2021	DATE:	SECOND TERM 14 th to 25 th June
Teacher	Rosa Martinez Ana mercedes Mendez	TOPIC:	USED TO
cell phones. Email	♣ Miss. Rosa Martinez 311 2429107 rosamartinez@iecasdvalledupar.edu.co ♣ Miss. Ana Mercedes Mendez 3242250572 anaamaya@iecasdvalledupar.edu.co	GOAL:	Students produce their own sentences by using “used to” “didn’t use to” and “Did use to”, and it is question form.
Si tiene dificultad con algún tema comuníquese con los docentes respectivos, dentro de los horarios correspondientes a la jornada laboral. No se atienden mensajes los fines de semanas ni festivos. El grupo de whatsapp es en horario laboral, no se atienden mensajes al interno, solo en los grupos asignados a cada grado. No envíe imágenes ni videos de tareas o temas semejantes mediante los grupos de whatsapp, recuerde que las cartillas tienen un grupo asignado para el envío, solo se reciben por ese medio, en caso que usted no lo pueda presentar por otro medio. Se sugiere usar los respectivos correos electrónicos, en caso que necesite hacer envíos. Recuerden que tienen habilitados 3 formas de envío, para que nunca se retrase en sus actividades. Correo, grupo cartillas whatsapp y classroom.		WEEK 9 PRACTICE THE VOCABULARY WITH THE VIDEO https://www.youtube.com/watch?v=unPBvhP9j5w SONG Chris Daughtry-Used To https://www.youtube.com/watch?v=pTr1W0VurKM Week 9 https://es.liveworksheets.com/za1063499cu Week 10 https://es.liveworksheets.com/sa1736160ec	
• NOTA: El material esta diseñado para ser trabajado por semana, recuerde trabajar con calma evite los afanes, los docentes estamos prestos a colaborar, maneje sus emociones			

Used To -- Form

Form [= grammar structure]	Example
1. Affirmative Sentence ** (Subject) + (“used to”) + (base verb)	I used to like rock music.
1. Negative Sentence ** (Subject) + (“did not”) + (“use to”) + (base verb)	She didn’t use to like rock. Ø She didn’t used to like rock.
2. Yes/No Questions ** (“did”) + (Subject) + (“use to”) + (base verb)	Did you use to work here? Ø Did you used to work here?
2. Short Answers to Yes/No Questions ** (Pronoun Subject) + (“did”) + (“not”)	Yes, I did . / No, I didn’t .
3. Wh- Questions a. ** (Wh- word as Subject) + (“used to”) + (base verb) b. ** (Wh- word is not Subject) + (“did”) + (Subject) + (“use to”) + (base verb)	a. What used to be your favorite food? b. Where did you use to work? Ø Where did you used to work ?



Used to



Click on the correct form of the verbs.

1. I _____ skinny when I was young.
a. used to be b. used be c. used to
2. We _____ in New Jersey.
a. used be living b. used live c. used to live
3. Lisa speaks English now, but she _____ it when she was young.
a. didn't used to speak b. not used to speak c. didn't use to speak
4. People _____ to the radio more in the old days.
a. used to listening b. used listen c. used to listen
5. Can you believe that Grandpa _____ tennis when he was young?
a. used to play b. used play c. used to be playing
6. I _____ much years ago, but now I read every day.
a. didn't used to read b. didn't use to read c. used to not reading
7. My brother and I _____ fight a lot when we were young.
a. used to fought b. used to be fighting c. used to fight
8. I _____ in Santa Claus when I was little.
a. used to believe b. use to believe c. used believe
9. My father _____ a mile to school every day when he was a boy.
a. used to walk b. used walk c. used to walking
10. My mom _____ me a bedtime story every night.
a. used read b. used to read c. used to reading



WEEK 10

USED TO - CHRIS DAUGTRY

- Listen to the song and put the verbs back in their proper places.

You to me like
I was the only one around
You on me like
The only other choice was falling down
You with me like
We had nowhere we needed to go,
Nice and slow, to no place in particular
We this figured out
We without a doubt
When nights were clear, you were the first star
that I'd see
We this under control
We never thought
We
At least there's you, and at least there's me
Can we get this back?
Can we get this back to how it ?
I for you when
I got lost along the way
I
You always had just the right thing to say
I you
Never really cared where we would go,
Fast or slow, to anywhere at all

used to have

used to walk

used to talk

used to breathe

used to lean

used to have

used to be

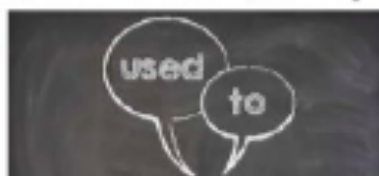
used to know

used to reach

used to follow

used to listen

- What do you miss about the way it used to be?



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